

# VANASTHALI RURAL DEVELOPMENT CENTRE, PUNE.

## ANNUAL REPORT 2020 -2021

### FOREWORD:

The last year was an year of great emotional adjustment for VRDC family due to loss of the family head, VRDC Founder President NirmalaTai Purandare. The spirit of dedication to work and importance of its continuation carried everyone forward with determination, to work for better educational/learning opportunities for rural women and children.

This period was also marked by a very disturbing and scary onset and prolonged continuation of Covid 19 pandemic, which affected and disrupted normal life all over the world. VRDC work too was greatly affected as schools stopped functioning and did not resume for the full year.

VRDC team showed great resilience and determination during this period. Searched for various options to support family income, as in many of their families there was loss of job of the main earning member. They took up small works like selling vegetables, cook to provide for daily meals and tiffins, mask making and other stitching work , various flours to make different snacks or daily food items, gardening or working as care takers etc.

They learned and started using smart phones for their children's school activity whenever and wherever possible. They benefitted additionally by searching useful information on platforms like Youtube. They also learned to connect for Zoom or Google meet whenever they were required to connect with the VRDC team at respective centres or the Pune office.

VRDC teachers continued to be active for the benefit of local children and for supporting family income , to keep communicating with parents and children wherever and as and when possible..

**Nirmala Karya Gaurav Puraskar:** Purandare family has made a big donation to VRDC and after due communication amongst the members of the family and the trustee committee, An Award has been instituted to recognize and honour special efforts of an individual or an organization which addresses any social problem or work which contributes very meaningfully to add value to people's lives. The awardee is selected each year on the basis of merit as decided by the selection committee .The award is conferred on Nirmala tai's birth date i.e.5<sup>th</sup> January every year. This year was the second year and the award was conferred on Mr. Rajesh Thombare of Chalisgaon,Maharashtra, who is honored and known in the area as a life saver – from snake bite specially but also from animal attacks ,he is also recognized as savior of water bodies and local environment. He has trained number of local youth for carrying out the first aid tasks needed at the time of such emergencies.

The award was conferred by retired Regional forest officer Mr. D.R Patil. Due to Covid 19 restrictions only 50 guests were allowed .VRDC trustees, Purandare family members and Close friends, well wishers of VRDC and supporters of Tai's work formed this small group.

An informal meeting of trustees and a few invitees was arranged with Mr. Thombare and his family the previous evening, to understand his work in details.

**About the Organisation:** Vanasthali Rural Development Centre [VRDC], established at the end of 1981 has completed 40 years of its work with rural children and rural semi-literate women. The organization was established to fill up the gap between the beginning of compulsory primary education at the age of six (1<sup>st</sup> standard in formal system) and no availability of learning facilities up to then in rural areas. Sustaining into the formal educational system is a practice and has to be slowly introduced and absorbed by taking into consideration the child psychology at that age. Considering this requirement, the founder members stood strongly behind the ideas of the founder president Ms. Nirmala Purandare. They firmly believed that the foundation of a good learned, enlightened personality is laid at an early age so, the first few years are very crucial years of mental development for any child and need to be meaningfully addressed to, thus starting of preprimary

educational program was considered a necessity, and later this was further applied to primary school levels by way of introducing varied learning enhancement programs to strengthen their learning process.

While checking out various ways to bring these ideas into reality, it was observed that a huge potential workforce in the form of the home bound, semi literate rural women was available to act as facilitators of building child education foundation. The founders of VRDC tapped into this source by training these locally available women to work as teachers of these local rural children lacking in pre-primary, foundation level educational opportunities.

Even though our Society is going through many changes, the educational system is still suffering from many problems and resulting in poor quality of educational programs especially in rural areas.

Through all these years VRDC continued to give training to the eager, aspiring women, who looked forward to a meaningful change in their life. Refresher trainings, new inputs, review of work and analysis to improve work, incorporation of various activities and programs to benefit the rural children's educational experience, trying to address new found educational needs and to keep up with changes, continuously trying to enhance the children's learning opportunities has been the nature of our organization's work.

VRDC work has now spread into ten districts of Maharashtra (Pune, A. Nagar, Satara, Nashik, Solapur, Sangali, Latur, Sindhudurg, Kolhapur, Raigad), has about 550 trained women working as teachers carrying out various educational activities for more than 30000 children every year. In all these years it has catered to many more children and women who have moved on in their life.

All this effort and firm belief in the cause has borne fruit and importance of preprimary education and of supporting formal textbook learning in primary and higher classes with variety of learning activities is now well understood and recognized ,especially the new educational policy has given weight to this multi dimensional learning method.

#### **TRAINING COURSE FOR WOMEN:**

Backbone of VRDC programs, a well thought out and disciplined 6 months duration course to train rural women has been developed and used over the years. It trains the women in many areas of child education, inclusive of different models for early child education, child health and nutrition, child psychology, child and social welfare, school management etc. Many new areas of intervention are also recognized and added to the syllabus like Learning Disabilities, genetical health problems like Down's syndrome, child abuse and law dealing with it and such other. Practical training in crafts, games, language skills, songs and stories, use of project method are given importance that is due in children's education. The trainees visit a few other child welfare organizations for increased exposure and awareness.

The courses offer an opportunity for rural women to come out of their home bound life and at the same time remain closely associated with their children's upbringing. The villagers in turn understand the importance of child education, personality development of their women and the benefits it brings to the quality of their life.

Through the years, training has been imparted to more than 17000 women spread over 10 districts of Maharashtra. Along with VRDC, many trainees have been absorbed eagerly by ICDS program- Anganwadi, government Balwadis (pre-primary or nursery schools). Private organizations working with young children have sought their trained services; additionally they have been employed in crèche facilities too.

Through the experience of our trained teachers, VRDC compiled a special guide-cum-text book, edited by Ms. Nirmala Purandare. It covers various areas of our teachers training, is titled as

**‘Balwaditai Prashikshan – an educational journey towards an evolved personality’**. It was 1st published in 1999 and received the ‘Maharashtra state sponsored Yashvantrao Chavhan’ award.

The task of revision of this teaching manual was completed last year under the lead role of our senior trustee, Manik Kotwal, helped by our senior Training teacher Sunanda Navle and one more of our trustee Sushama Sathaye. It is its 9<sup>th</sup> edition and includes many new topics like learning disabilities and others. It was the necessity of the changing times and educational scenario. Our collection of children’s songs, ‘Balgani’ too has been revised by adding to earlier collection and some illustrative drawings.

VRDC teachers Training happens at various centres under different teachers . It was observed that the song tunes or rhythm sometimes showed variations more than expected. Thus it was agreed that they will be recorded and sent on the Vanasthali group by rotation and all centres will participate . Later these will be used for improvisation. This activity started during the period under consideration and is ongoing, thus the teachers themselves are their own examiners and have a new understanding of the activity.

**During this disrupted period too VRDC teachers started/ or completed the following teacher’s training courses and boosted overall morale among the VRDC teacher community.**

<b>Training Courses: 2020-2021</b>			
<b>Sr. No.</b>	<b>Place</b>	<b>No. of Course</b>	<b>Trainees</b>
1.	Alibag	1	14
2.	Lonand	1	15
3.	Akurdi	1	18
	<b>Total</b>	<b>3</b>	<b>47</b>

### **BALWADI:**

VRDC activities started with the purpose to provide learning opportunity to the rural children in the age group of 3 to 6 years. As such trained women were encouraged and guided to start preschools. Eager and energetic, the children in the age group of 3-6 years are ready to absorb many new experiences and information and this is precisely what is achieved by our Balwadi program. Disciplined behavior and habits, foundation for literacy i.e. reading and writing, confidence in behavior and speech, improved memory and response, recitation, better motor development with the help of lot of games and crafts and many other free learning activities improves their performance in comparison to children who lack this training in early years. Primary school teachers are happy to accommodate VRDC balwadi children in their classes as the required basic educational foundation is well laid.

In the changing socio-eco-political scenario we find that the numbers of both our training courses and Balwadis is getting affected. Our Balwadi nos. are also adversely affected due to ICDS programme of Anganwadis. This doesn’t demoralize us, as our role is of filling up the gaps where possible and required in the availability of educational opportunities. Before the start of the pandemic we had 70 balwadis which try to accommodate local needy children and try to reach out to socially deprived and economically backward sections.

**During these lockdown times our Balwadis were not allowed to function and only some of our balwadi teachers could/ did engage with children in their surroundings as and when possible.**

## **LEARNING ENHANCEMENT ACTIVITY PROGRAM (LEAP)/ HOBBY CLASSES:**

An offshoot of our work with children and its popularity, hobby classes were launched to give avenues for talent exploration and creativity of school going children in the age group of 6 to 12 years. Originally seen only as an extra-curricular activity, it evolved to accommodate special requirements of strengthening the natural talents, improving or adding varied dimensions to the learning processes, reading and writing skills of children who were lagging behind in spite of moving to higher classes in schools. With our ongoing work our teachers reported back about the problems faced by children attending Zilha parishad/ Nagar Parishad schools mainly about these difficulties. A number of activities are conducted to answer this problem faced by the children and to give them varied and enriched educational experiences. Thus the program evolved from being just a hobby class activity to make it learning enhancement activity. A concentrated special training is given to our trained teachers to conduct these activities. They are found to be a great support to the school going children to improve their overall school performance and personal capabilities. Their contribution is welcome and appreciated by school authorities, children and even by aware parents.

Our six month duration training course includes this special training and is also made available separately and has a properly developed curriculum. Revision and refresher courses are conducted from time to time.

Aims of the LEAP (age group – 6 to 12):

1. Encouragement to pursue natural hobbies of the children.
2. Give way for personal choices and creativity and enthusiasm at their own pace.
3. Waste utilization for these crafts, which creates awareness and sensitivity towards wastage.
4. Promote observation and collection habits, inculcate curiosity about surroundings.
5. Expression of unexplored talents in different art forms.
6. Promote increased participation in extra-curricular activities like indoor- outdoor games, paper craft – drawing and painting, story telling, theatre and poetry.
7. Inculcating and creating awareness of values of life.
8. Increased interest in formal studies. Increase self confidence in subjects like maths and science.
9. Improvement in performance of educationally backward children.

To achieve these goals, activities are thoughtfully planned and carried out. With schools' permission, the work experience classes scheduled in the school time table are utilized for these purposes. Library activity is also made a part of this program.

Every year 2 camps, one in summer and one during Diwali vacations, are held for the duration of 3-5 days each, for children of surrounding villages or the regular students. Parents, villagers, teachers and other locals are invited to visit and know about these camps. Children and our LEAP teachers get encouragement from this participation of the locals.. Local community supports by providing various craft materials and snacks for the children. Games, craftwork like kites, greetings, paperbags ,puppets making, songs, stories, story books, reading, drawing, flower decoration, puzzles, clay work, handwriting competition, mask making, sweets making, cleanliness and hygiene and project planning and many more activities are held. Children enjoy the varied experiences.

**Our 510 teachers were conducting this activity in nine districts of the state, 188 schools catering to more than 20800 children. This work was totally disrupted but except for very strict lockdowns ,they carried it on in vicinity of their homes by gathering and catering to their local community children. This provided a great relief to homebound or screen bound children ,wherever it could be held. LEAP program running in Observation homes/ Ashram Schools also was affected as the authorities had to lockdown the facilities or stop any outsiders from coming in.**

**Before the disruption of activities due to the Pandemic, 23 VRDC teachers catered to 13 such facilities spread in 5 districts benefiting about 684 children. Though the activity was generally affected our senior supervisors with a couple of teachers was specially invited by the authorities of the facilities when they needed the support of such activities for the housemates.**

#### **JEJURI PRIMARY SCHOOL:**

VRDC started a primary school at Jejuri in 1996, encouraged and prompted by local parents' demand, in spite of there being many Marathi Medium and English Medium private schools in the vicinity. It accommodates daily wage labourers' and migrant parents' need to put their children in schools. The school has continued to get good support, before the school was forced to stop functioning the pupil no. strength was 192.

Under the guidance of VRDC supervisor, Sunanda Aaglave, the school has earned a good reputation. The school's students participate and perform well in many local competitions held from time to time. In local cultural festivals the school children have earned themselves top honors in successive years. It has adopted semi- English pattern from 2009 and also has basic computer education made available for the school children. Training in karate and abacus math system is provided. Children are also encouraged to appear for state scholarship, 'Pradnya Shodh (Talent Search), and other competitive examinations. These children are encouraged to participate in all the curricular and extra-curricular activities and allowed to enjoy the learning process.

It has all women teaching staff and a dynamic head person in Ujwala Jejurikar, all of them are mothers of young children and as such enthusiastic about their work and performance.

A well stocked library at the school is being enjoyed by the students, teachers and parents.

Though the school has no grant of assistance from the state government, it doesn't suffer in its work. Development Officer, center in-charge, group education officials visit the school, they cooperate and give guidance too as and when required. Many parents gift items of necessity at the time of the annual function or last day of the academic year. Health check-up of the children is done at Jejuri primary health centre..

**The school fully follows government pattern and thus during these restriction times conducted all the online classes and other online activities and regular evaluations as per the state educational guidance. Thus the children continued to be in the educational loop. There was continuous communication and dialogue with the parents. In spite of this effort some children whose parents had no time / or smart phones suffered a loss.**

#### **LIBRARY ACTIVITY:**

##### **Regular Library:**

VRDC library activity has grown to a stage where it can be easily called a library movement and is very well supported by 'Panpoe Vachanalayas', a library program started by one of our trustee ,Nirmal Pendharkar and is well supported by HOH,USA. All the VRDC centers benefit by receiving a variety of books for children as well as some for adults in villages i.e. the teachers, parents, etc. More than 38000 books of various subjects have been distributed so far. The VRDC hobby class teachers are given inputs about their utilization. Variety of Books are thoroughly enjoyed by the children.

Additionally there are 5 libraries at Talegaon Dhamdhere Ashram school, Siddarth Hostel and Maratha Hostel at Parner

**The children could borrow books if they were in vicinity of the VRDC teacher, which was a great way to occupy the hugely available free time, but the regular library activity at school**

**or ashram school premises could not be held during the pandemic lockdown times, a great loss indeed.**

### **Mobile Library:**

The mobile van library activity was started to benefit the school children of villages where regular library or LEAP/ hobby class activity cannot be run due to various reasons, mainly lack of regular public transport for our teachers/ shortage of VRDC trained teachers.. So, a van is used to try to achieve similar goals of promoting – art, craft, and reading- writing skills and other regular LEAP activities. 2-3 teachers accompanying the van carry all the necessary material including books .Various schools have enthusiastically joined the project and large number of children have benefited.

Baramati region where the mobile van project first started in 2008, is supported by Partage, France. Mobile van activity at Lasalgaon, Dist. Nashik is supported by the Home of Hope, USA; and in Satara district, 2 mobile van libraries are run with the help of ‘Paranjape Pratisththan’.

This activity is benefitting about 16000/17000 children of these areas. There is demand for more such work and we may consider it if any funding support comes for the activity.

**In the pandemic time this activity came to a total halt and children missed out on a great opportunity. We are as of now unsure of this activity resuming back to normal, about when and how.**

### **Pustak Mazya Daari (Home Library):**

‘Book at My Door-Step’ a concept of home library is run by 22 teachers, in Somatane, Chikhali, Dapodi, Andarmaval, Vadgaon, Pavanangar and Saswad . Total 755 children benefit from these libraries. To understand the children’s progress due to increased reading, we give importance to holding various competitions like open book reading, recitation, skit presentation. The emphasis on this activity is with a view to increase overall exposure of the children to various subjects that affect our lives in addition to improve their reading skills. It is also considered important to encourage them to think and express in their own words and develop various skills of language usage. Vanasthali teachers try their best to encourage reading habit of the children in addition to improving their own reading skills and interests too.

**During the pandemic it proved to be a very useful activity as the children could take books from the teacher and exchange as and when possible and as the local restriction conditions allowed.**

### **SCIENCE PROMOTION THROUGH EXPERIMENTS:**

**Since last 7-8 years we have been promoting this program and laying the foundation for better scientific thinking and understanding of concepts.**

It was observed that there are many scientific experiments mentioned in school science text books but the children hardly get an opportunity to carry these out and observe and understand the concepts for themselves. To address this problem a special science experiments-based activity was started. Special trainings and necessary inputs were given to Vanasthali teachers with the help of outside resource personnel and visits to IUCCA, Pune ,were arranged. Experiment Material Kits are given to them to conduct this activity. **About 29 teachers were running this program before the pandemic stopped school activities, in about 12 schools in Somatane, Talegaon and Saswad area, benefiting 743 school children from standard 4<sup>th</sup> to 7<sup>th</sup>. Science Experiment Exhibitions are held at different schools to celebrate the Science Day on 28<sup>th</sup> February to impress the young minds about the importance of Science in our daily life. This exhibition too could not be held.**

'Quest' is an NGO established by Ms. Malati Kelkar and her family, for promotion of science experiment activity. It has conducted training workshop for 38 Teachers of Vanasthali and She has also gifted experiment tool boxes to the teachers which holds material for more than 15 of science experiments and some of mathematical concepts. **During this year no extra training workshops could be arranged offline but she conducted a few online sessions for Somatane center teachers.**

#### **NEW INITIATIVES:**

##### **Learning from Nature -**

- **Bird Watching:**

We come across variety of species of birds, insects, plants, flowers in nature surrounding us but most of the time one is not aware about their importance in our life nor do we have much information or details about them. It is an interesting and important area of learning and can enthuse young minds. As such to promote understanding of the bird world, specific bird watching activities have been held prior to the onset of the pandemic.

**During the lockdown times special online group was formed by name of Pakshi Mitra. Lot of online exchange was arranged with the help of Mr. Prakash Garde, main resource for this activity and Mr. Soman, who is an avid bird watcher joined in too, and gave an interesting informative talk and shared lot of pictures he had captured during his bird watching expeditions. VRDC teachers joined in this sharing of pictures and information enthusiastically to keep the group activity ongoing.**

- **Special Trainings :**

During the year a few online workshops and trainings were arranged for supervisors, teachers and Jejuri primary school. Manik Kotwal, one of the Vanasthali's trustee took the initiative . Drawing and coloring online lessons were conducted by Madhuri Sasawade from Maval Taluka Pune..

- **Kalaghar:** an institution devoted to various forms of Fine Arts arranged training for 35 of VRDC teachers of Somatane, as soon as the pandemic restrictions permitted, under valuable guidance and leadership from Well known artist Madhuri Purandare, She was supported by Anagha Bhat. The training mainly was for awareness/sensitization about the role of history and archeology even in supposedly insignificant subjects like old utensils / household heirloom items and similar. They were additionally given some exercises to understand the practical aspect of such an enquiry or understanding.
- **Arogya Nidhi :** Considering onset of corona pandemic VRDC Conceptualized Arogya Nidhi with the intention of providing financial aid to the VRDC family members to mitigate health problems. In this, teachers, trustees and some interested donors of VRDC contributed to raise funds. The fund is then expected to be used as an when required to overcome health difficulties.

#### **BALBHAVAN:**

It is an activity center where the children gather together to take part in variety of activities like karate, drawing, dance and various games, etc. Somatane, sangamner and Sinner are three such centres but **during lockdown local movement and gathering restrictions affected this project seriously. Before the onset of the pandemic it catered to more than 300 children.**

## **MANAS:**

There are children with special needs in villages but many a times it is found that they do not get the learning facilities according to their special requirements. Our teachers are sensitized about the matter in their training. Ideally there should be special center for children with such difficulties but it is not always possible to start one. It is also considered as a stigma by the parents of such children to send them to special schools/centres.

VRDC understood the special need and through our encouragement one such special class for slow learners has started at Shrirampur, A. Nagar dist..Our supervisor at the centre, Mrs. Agashe, and her co-worker, Ms. Nagarkar, have undergone a special training program run by Prizm foundation, Pune. **During the lockdown this activity came to a standstill due to guidance from the government.**

## **ANNUAL OUTINGS:**

VRDC has encouraged annual outings for Vanasthali teachers, who participate with great enthusiasm. It gives an opportunity to these women to organize short trips out of their villages and also experience different places, cuisine, dress styles, special to each area.

**This year they missed out on this opportunity completely.**

## **MAGAZINE Publication– ‘VANASTHALI’:**

A bi-monthly publication has been an important part of the VRDC activities through the years. This was started from the beginning of the organization to encourage the trainees, teachers and supervisors, locals, etc. to pen down their thoughts and observations, to learn to express and communicate as well as to channelize exchange of necessary information about socio-political and economical happenings around them.

Since the end of 1999 VRDC regional centers were encouraged to come out with the publication and learn all the various aspects involved in the process. Our teachers have developed a network of well wishers and local supporters who help in this process. They are able to generate funds through advertisements to support the publication.

**Due to changing economic conditions, VRDC has had to rethink its policy about the publication and this year only 2 ‘Vanasthali’ issues were published- During this period many of our teachers themselves or their families suffered from the virus or were otherwise affected due to its effects. They shared their experiences by penning those down.**

Mrs. Shalaka Thakur, has carried the responsibility of the editor for many years, has tried her best to incorporate variety of subjects and information and is very well supported by others at Pune office and made it a joint effort activity.

## **SUPERVISORY WORK AND REGIONAL CENTERS:**

Supervision of these manifold activities is an important task to ensure reasonable quality and standards of work. It is also necessary to have people locally available for co-ordination of all the teachers working in various areas, trouble shooting and similar such needs. Local contact building is also an important aspect. To carry all this out there is a well knit network of supervisors and assistant supervisors in each area of VRDC work. They themselves have undergone the six months teachers training course, have worked as trainers, balwadi or LEAP/ hobby class teachers, and have shown leadership qualities and loyalty to VRDC goals and objectives i.e. overall personality development of the rural children and semi literate women. They show integrity and responsibility towards this mission of VRDC. The teachers have a direct contact with them about their respective work and at hand guidance, as and when required.

**VRDC centers:** Vanasthali has developed area specific centers at various places like Baramati, Talegaon, Somatane, Jejuri, Saswad, Urali Kanchan, Shirwal, Shrirampur, Sangamner,



Parner, Sinner, Lasalgaon-Vinchur, Sangola-Mahud, Udgir, Kolhapur, Kirloskarwadi, Devgad, Panchgani- Mahabaleshwar, Lonand. The centers are of help to the local staff to come together for meetings, planning of activities, make educational aids, sharing of work information and experiences, training, and any other similar need.

**This proved to be very valuable network during the pandemic times, for they kept continuous communication with teachers on one hand and the local authorities and VRDC Pune office on the other hand. There was lot of information exchange , awareness creation, busting of false and morale lowering information, imparting awareness about the nature of the virus and the nature of complications due to its affection, helping each other as required and possible, including financial help and supply of household provisions.**

**Identity creation due to VRDC work:** This whole network of teachers (Balwadi and LEAP/ hobby classes and other activities) assistant supervisors, supervisors and the main office at Pune thus helps to develop a feeling of oneness and an identity to stand out in their local areas as VRDC workers. They get an elevated status in their immediate society. They are also active in self help groups, are invited by other organizations for imparting training or on special occasions like ‘Women’s day’, ‘Children’s day’, as facilitators for educational workshops and other such activities. **During this lockdown period many a times VRDC volunteers were called by local authorities to carry out supportive activities like door to door surveys, help in awareness regarding vaccination and similar ,all because of the name they have made for themselves in their localities.**

**Supervisory meetings** at regular intervals are held at Pune office. This year2 such meetings are held at Pune. These are review meetings used also for exchange of ideas and small trainings. There was no possibility of arranging any such meetings in this year as movement and number restrictions were in place.

#### **The Total strength of supervisors and Asst. Supervisors:**

<b>Sr. No.</b>	<b>District</b>	<b>Supervisors</b>	<b>Asst. Supervisors</b>	<b>Helpers</b>
1	Pune	8	11	5
2	Nashik	2	3	3
3	Solapur	2	-	-
4	Satara	3	5	
5	Nagar	3	5	1
6	Sangali	1	1	1
7	Latur	1	1	-
8	Kolhapur	1	1	-
9	Sindhudurg	1	-	-
	<b>Total</b>	<b>22</b>	<b>27</b>	<b>10</b>

#### **FINANCIAL AID:**

**Financial Help** – 2 – Supervisor ,Teacher

**Medical help**– 1 Teacher in Udgir centre, a cancer patient continues to receive support for medicines and yearly one major and necessary blood test.

**SPECIAL Visits:** In these difficult times of health risks, whenever permitted by loosening of lockdown restrictions on travel, VRDC secretary Bharati Bhide and Treasurer Sushama Sathaye made a few important necessary visits to Saswad, Jejuri , Somatane, Devgad, Kolhapur, Kirloskarwadi centres. These visits proved to be mood lifters for the teachers and there was a good exchange of ideas and emotions.

## THANKS:

To run a program spread out in 10 districts, 23 talukas and 150 villages, working at grassroots level, we receive local support in various ways from women's groups, youth groups, grampanchayats, civil corporations, educational officers, school teachers and principals, parents, and villagers. VRDC is thankful for the same and looks forward to continuation of this and additional local financial support.

VRDC work mainly in dist. Satara, Kolhapur, Sangali and Sindhudurga has got an umbrella cover from N.G. Paranjape Pratishthan.

Association of Friends of France, Vidhyarthi Sahayyak Samitee, Mata- Balak Pratishthan, Janakidevi Bajaj Sanstha are our local activity supporters. Additionally there is big financial support from Bajaj Finance Ltd, Bitwise Foundation, Yardi Software India Pvt. Ltd., Hoganas India Pvt. Ltd, Desai Brothers Ltd, (India) Home of Hope, Maharashtra foundation, Asha Foundation, People for Progress in India (USA), Panah –Schweiz, (Switzerland) Action Group 365 (Germany) Partage Sans Frontiers, Entre'inde (France). All their support gives our work great strength. Some European and American donors have been with us for many years. We would like to remain in gratitude of all of them.

**Pune office: –The VRDC office remained active all the time, as soon as the private offices were allowed to function it opened up at the initiative of the office bearers Secretary Bharati Bhide and Treasurer Sushama Sathaye, so normalcy of functioning of the office work was maintained at most of the time.**

Bhargavi Kulkarni is an able and trustworthy accounts hand for VRDC, Manali Nadkarni an active help hand is engaged in various necessary tasks and VRDC driver Praveen Pendhare carry out their roles well.

Chaya Deshmukh keeps the premises clean and Kailas Deshmukh, office building watchman helps in small jobs.

## VRDC is thankful to all:

**Donation in kind: Science and other** Books and Magazines, clothes, Sarees, Games and toys, Refrigerator, were part of donation received from Malati Kelkar, Asawari Tamhane, Jyotsna Bhat, Sushama Sathaye, Nirmal Pendharkar, Vrinda Gupte.

## List of Foreign Donors:

**1 April 2020 to 31 March 2021**

Sr. No.	Name	Amount Rs.	Country
1	Action Group 365	4,24,105.60	Germany
2	Panah-Schweiz	6,37,360.00	Switzerland
3	Home of Hope	15,91,995.00	USA
4	Entre'inde	1,23,930.00	France
5	Maharashtra Foundation	8,18,971.38	USA
6	Googal Benevity	88,216.00	USA
7	Partage Sans Frontieres	5,62,587.00	France

8	People for progress in India	5,74,318.00	USA
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**List of Indian Donors:**

**1 April 2020 to 31 March 2021**

<b>Sr. No.</b>	<b>Name</b>	<b>Place</b>	<b>Amount Rs.</b>
1	Bajaj Finance Limited	Pune	29,00,000
2	Hoganas India Private Limited	Pune	6,00,000
3	Yardi Software India Private Limited	Pune	4,63,306
4	Bitwise Foundation	Pune	2,49,629
5	N.G. Paranjape Pratishtan	Pune	2,95,000
6	Sarita Joglekar	Pune	3,01,000
7	Ashwini Kotwal	pune	3,00,000
8	Nilima Reddy	pune	50,000
9	Aditi Oak	Pune	50,000
10	Satishkumar Kury	Pune	75,000
11	Ankitkumar Shetty	Aurangabad	51,000
12	Prataprao Pawar	Pune	1,00,000
13	Bharati Bhide	Pune	35,000
14	Haribhai V. Desai Foundation	Pune	5,00,000
15	EQ Technology India	Pune	2,96,600
16	Nirmal Pendharkar	Pune	15,000
17	Jaihand Electricals	Pune	15,000
18	Kiran Thakur	Pune	12,101
19	Vrinda Gupte	Pune	12,000
20	Bhausahab Jadhav	Pune	11,000
21	Amol Phansalkar	Pune	5,000
22	Jayant Sathaye	Pune	5,000
23	Bhargavi kulkarni	Pune	5,000
24	Suryakant Joshi	Pune	5,000
25	Sushil Damle	Pune	5,000
26	Alka kasbekar	Pune	8,000
27	Smita Shevade	Pune	10,000
28	Vinita Haate	Mumbai	5,000
29	S. R. Khopkar	Pune	5,000
30	Manisha Kulkarni	Pune	5,000
31	Manohar Kulkarni	Pune	5,000
32	Padmanabh Kulkarni	Pune	5,000
33	Aditi Hate	Mumbai	3,000
34	Dilip Nadkarni	Pune	2,000
35	Shaila Naik	Thane	4,000
36	Pallavi Bapat	Mumbai	1,000
37	Savita Bhalerao	Pune	1,000
38	Mr. & Mrs. Chitale	Pune	1,000
39	Mr. & Mrs. Gokhale	Pune	1,000

40	Mr. & Mrs. Kalbhor	Pune	1,000
41	Sushil Haate	Mumbai	1,000
42	Nivedita Deshpande	Pune	1,000
43	Mr. & Mrs. Tarur	Pune	1,000
44	Ravindra Namjoshi	Pune	1,000

**Audited Statement:**